## **Investing for Success**

## Under this agreement for 2021 Dingo State School will receive

\$ 31 181

This funding will be used to		
TARGET	MEASURES	
Improve student levels of achievement in the key learning area of English.	<ul> <li>BASELINE</li> <li>Semester 2 English A–E data tracking 2020.</li> <li>Analysis of 2020 English assessment tasks focussing on achievement standards not attained.</li> <li>Literacy continuum checkpoints.</li> <li>MONITORING</li> <li>Results of moderated English assessment tasks.</li> <li>Tracking of students on the Literacy Continuum.</li> </ul>	

Our initiatives include		
INITIATIVE	RESEARCH	
Participation in the four phases of moderation learning days with a focus on the demands of the English units.	Mizell, Hayes 2010, <i>Why Professional Development Matters</i> Learning forward, USA	
Explicit instruction of the demands of the English units supported by a targeted coaching and feedback process.	Archer, Anita L & Hughes, Charles A, 2011: <i>Explicit Instruction</i> New York USA	

Our school will improve student outcomes by		
Actions	Costs	
TRS for cluster moderation attendance		
Contribution to funding a teacher to release teaching principal to conduct coaching and feedback with staff. (FTE – 0.01)	\$14 181	

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Tamara Wemyss Principal Dingo State School

Tour Look

**Tony Cook** Director-General Department of Education





\* Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.