

Investing for Success

**Under this agreement for 2022
Dingo State School will receive**

\$27 919*

This funding will be used to

- Develop data literacy of staff to enable focussed discussions and strategies for continuous student improvement. (100% students tracked on literacy continuum. End of prep Literacy Continuum Cluster 4)
- Provide greater access to information technology services for all students. (100% students agree "I can access computers and other technologies at my school for learning." SOS)
- Provide staff access to regional and departmental staff, and professional development opportunities, with the view to increasing staff capability in appropriate pedagogical practices and differentiated teaching and learning (100% teaching staff evidencing differentiated teaching practices in planning. (65% students achieve A/B, 95% students achieve C or better)
- Develop learning opportunities for State Delivered Kindy students. (At or above level National Quality Standard for State Delivered Kindergarten)

Our initiatives include

- Build teacher capability and consistency in using the Literacy Continuum to monitor and support students' progression of learning. (Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.)
- Revisit, refine or revise the whole school approach to pedagogy. Build teacher capability in areas of appropriate pedagogical practice and differentiation to ensure improvement in student outcomes accordingly. (Sharratt, L 2019 CLARITY: what matters MOST in Learning, Teaching and Leading, Corwin, Thousand Oaks, CA)
- Provide access to appropriate information technology services to all students to ensure quality curriculum and improvement in student outcomes. (Thompson, S. Australian Students in a Digital Age; ACER Policy Insights, Issue #3, June 2015)
- Provide State Delivered Kindergarten students access to quality learning opportunities consistent with Age Appropriate Pedagogies. (Flückiger, Associate Professor B, Dunn, Associate Professor J and Wheeley, Dr E: Griffith University, AAP foundation paper. Department of Education and Training)



Our school will improve student outcomes by

Literacy continuum professional development (TRS, accommodation Professional development expenses)	\$ 5 000
Pedagogical practice and differentiation professional development (TRS/ Accommodation/ Course expenses)	\$ 5 000
Upgrade bandwidth	\$ 7 000
Age Appropriate Pedagogies learning opportunity development	\$ 8 919



Kelly Low
Principal
Dingo State School



Michael De'Ath
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**Queensland
Government**