

Parent and Community Engagement Framework



At Dingo State School we continue to innovate, renew and strengthen our approaches in recognition of the evidence that parent and community engagement has a positive effect on students' wellbeing and achievement. Our Parent and Community framework outlines our approaches to the five key elements of parent and community engagement to make a positive difference in our students' education.

Communication	Partnerships with Parents	Community Collaboration	Decision-making	School Culture
Effective communication is an exchange between students, parents, communities and schools that is inclusive and involves information sharing and opportunities to learn from each other.	Partnerships between parents, students and schools promote student learning, wellbeing and high expectations for student success.	Relationships between the school and wider community strengthen the ability of schools and families to support student learning, wellbeing and developmental outcomes.	Parents, students and community members play meaningful roles in school decision-making.	Respectful relationships between students, parents and the school community are valued and enhance the promotion of student learning and wellbeing.
 At Dingo State School we communicate in an honest, open, transparent and respectful manner by: Fortnightly newsletters (for each family and local community businesses) Parent Teacher Interviews & Report Cards Parent information Sessions P&C Attendance awards Informal Contact – drop off/pick up, school events, community events Weekly Parade School Website School Facebook page 	 At Dingo State School we promote positive partnerships with parents by: Providing information about student learning in newsletters with photos of student work Providing advice in newsletters (transition, parenting, hygiene etc) Kindy transition and orientation days Transition session between all year levels. Open days/ evenings Involving parents and students in the development of individual curriculum plans, behaviour plans and/or personalized learning plans. Parents volunteering – P&C, Sports day and in class reading. Collecting and analysing parent feedback from school opinion surveys Encouraging parent feed back Encouraging all staff to model best practice by being friendly, caring and welcoming to parents to create a supportive environment and positively influence the behaviour of students. 	 At Dingo State School we collaborate with the community by: Encouraging local businesses, council and community involvement in school events (Awards Ceremonies, ANZAC Day services, sporting days, excursion, extra-curricular activities, awards nights and special events) Participating in community events (March on ANZAC Day) Working with community support services (Bush Kids, hearing, vision, health) Liaise with cluster schools to ensure consistency, maximise student outcomes and build relationships to assist with high school transitions. Liaise with School bus committee to ensure safe and reliable access for our students 	 At Dingo State School parents, students and community members are involved in the decision-making process by: Encouraging active participation in the P&C Encouraging feedback about policies and new planning/projects Involving students in decision making that affects them through the Student Representative Council. Maintaining an open invitation for families to speak with staff. 	 At Dingo State School we build a school culture through: Ensuring respectful relationships between students, parents and the school community are valued. School staff being visible at community events Supporting student wellbeing through engagement with local police, ambulance officers and community leaders. Building networks to establish community integrated student support services. Collaborate with staff to build mutually respectful relationships across the school community and encourage staff to build relationships that will enhance student learning and wellbeing. Encourage parent and community involvement in school events Involvement in the CHRC Mayoral Student Leaders Summit

