

# Investing for Success

Under this agreement for 2019  
Dingo State School will receive

**\$24 540\***

## This funding will be used to


Support early years learning	Achieve an 'exceeding' rating for our Kindergarten in 2019
Establish effective pedagogy practices in numeracy	100% of staff and students using a common language for mental maths (fluency) across the school in 2019 100% of staff using Explicit Instruction to teach maths concepts
Targeting students who may be either at risk or exceeding expectations in maths, and offering differentiated instruction to improve their outcomes	80% of Year 5 students achieving a relative gain in NAPLAN, greater than the national average for numeracy

## Our initiatives include

Initiative	Evidence-base
Improving the quality of education being offered at our Kindergarten: <ul style="list-style-type: none"> <li>- Qualified teaching staff employed to deliver the program</li> <li>- Time provided to enhance the Quality Improvement Framework</li> </ul> Embedding a school based approach to numeracy that builds teacher capacity and capability in: <ul style="list-style-type: none"> <li>- Building data analysis skills to identify the differentiated needs of students</li> <li>- Understanding the four proficiencies of mathematics</li> <li>- Using a common language for the teaching of mental maths strategies</li> <li>- Implementing maths practices that best accelerate student learning</li> <li>- Differentiating instruction to ensure every student succeeds in numeracy</li> </ul>	Queensland Kindergarten Learning Guidelines Early Years Learning Framework for Australia  Hopkins, David, Munro, John, Craig, Wayne– 'Powerful learning a strategy for systemic educational improvement'

## Our school will improve student outcomes by

Employing a qualified Early Years teacher to run the Kindergarten program two days per week.	<b>\$8 889</b>
Employing an experienced teacher one day per week in Semester One to provide greater opportunities for differentiation, explicit teaching, coaching and regular analysis of data to improve outcomes in numeracy.	<b>\$8 582</b>
Employing a teacher for targeted differentiation of students identified through data analysis as needing intensive tuition.	<b>\$4 819</b>
Employing a teacher aide to assist with targeted differentiation of students identified through data analysis as needing one on one support.	<b>\$2 250</b>



**Wendy Dowling**  
Principal  
Dingo State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland**  
Government